**Reflective Essay on a Writing Assignment**

*Scenario: Imagine that a reader outside our class would like to understand your thinking process on a writing project. This reader is interested in how students think about writing and grow as writers, and would like to deepen her understanding of this by reading student writers’ reflective writing about their processes.*

For this assignment, choose a major assignment from our course that you feel helped you grow as a writer. Develop a 1-2-page reflective essay (250-500 words) that gives your reader an inside view of your writing process for this assignment. Divide your statement into three parts, either using section headers or paragraphing/transitions to guide your reader:

1. Writing Situation: Describe the rhetorical situation for the assignment that you chose. Be as specific as you can about how you understood your writing task and situation.
2. Writing Process and Choices: Describe how you went about trying to write for your situation. What choices did you make and why? How did you make decisions?
3. Growth as a Writer: Describe what you learned from the process of completing this assignment. What principles, approaches, or strategies will you take with you for writing in future contexts? How did you grow as a writer from the project?

Try to be specific in your descriptions. One way to be specific is use the terminology we’ve learned in our course. Another way is to integrate evidence from your process to support your points (e.g., brief quotes from your project, from process materials, from your assignment sheet, or from texts you consulted). Please cite any outside sources integrated using a citation style you are comfortable with (e.g. MLA, APA).

**OPTIONAL (Instructors may use or modify the evaluation section as needed if they intend to give students a grade for the work)**

**Evaluation**

You will be evaluated for,

(1) meeting the **purpose** **and criteria** listed above (purpose, focus, length); and

(2) the **thoughtfulness and specificity** of your description—how specific you are about describing your thinking process for this project. How reflective and thoughtful you are about your writing choices. You can enhance your specificity by using precise terms from the course and integrating evidence from your process;

Finally, (3) for your reflective essay’s general **readability**: the statement should show care for your audience’s reading needs, using paragraphing, transitions, punctuation, and other stylistic tools to guide them, and enough care with proofreading to keep their focus on your ideas.